

The 5Essentials in Chicago Public Schools

The use of data in a responsible way and having a third party validator like the University of Chicago has provided us with research and findings that are sometimes hard to hear and that drives our practice.

Janice Jackson, Chief Executive Officer,
Chicago Public Schools

For almost a decade, the 5Essentials has played a significant role in driving sustainable improvement in Chicago Public Schools (CPS).

2010

The University of Chicago Consortium on School Research publishes *Organizing Schools for Improvement: Lessons from Chicago*. Findings from this study serve as the foundation for the 5Essentials Survey.

2011-2012

The 5Essentials reporting site launches and 5Essentials Survey data becomes public.

2014

The 5Essentials becomes part of the Chicago Public Schools' accountability framework.

2018

A Stanford study reveals CPS is leading the nation's 100 largest school districts in student growth and other research shows progress across multiple indicators associated with strength in the 5Essentials.

Nearly **150,000** students and **30,000** teachers and staff across more than **600 schools** in Chicago take the 5Essentials Survey each year.



Since 2014, the 5Essentials has accounted for 5-15% of CPS' **School Quality Rating Policy**. As a result, schools have focused more energy on using 5Essentials data to promote continuous improvement, leading to a significant increase in the percent of schools Well Organized for Improvement.

Percent of CPS Schools Well Organized for Improvement

27% → **50%**
2013 2018

At the same time, CPS has seen impressive growth across multiple indicators associated with strength in the 5Essentials.



Graduation Rates



Freshman OnTrack



Test Score Gains



Attendance

Learn More:

To learn more about the 5Essentials Survey, Framework, and Reporting Site, visit uchicagoimpact.org/5essentials or contact us at 5Essentials@uchicago.edu.