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2019 CPS 5Essentials Teacher Survey

Dear Educator,

In this survey, you will be asked questions about topics such as your school's climate, professional development, and school leadership. This survey should take you about 45 minutes.

Goals of the Survey

1. All of the information collected will be compiled into a system-wide report. In addition, the Consortium will release reports for each school that show how it is doing in each of these factors, keeping respondent identities completely confidential. These school reports will display **summary information**, such as the percent of teachers who find their schools' professional development initiatives helpful. These reports are made public in order to help school staff as well as network- and district-wide efforts to improve schools. Information from these surveys is included on schools' progress reports and will be included as a metric in your school's School Quality Rating Policy level. School reports can be found at: <https://5-essentials.org/cps/5e/2018/>.
2. In addition to our work with CPS on these school reports, the Consortium uses survey data to conduct research on Chicago Public Schools. We examine the impact of policies and identify trends. Surveys help us understand teachers' attitudes and concerns and enables us to bring these to the attention of policy makers and the public so that issues can be addressed and successes can be celebrated. Results of our studies will be published in our own reports, newspapers, magazines, academic reports, articles and book chapters and presentations. As in the school reports, study findings will use aggregated information and your name will never be linked to your responses. You can find our reports at our website: consortium.uchicago.edu.

Your participation is voluntary. You have the right to discontinue the survey at any time for any reason. Your decision to withdraw or not to participate will not involve any penalty or loss of benefits to which you are entitled.

Teacher identities will be kept completely confidential. No one at your school or at the district office will see individuals' responses. Data obtained from the teacher survey belongs to the Consortium. Only data aggregated to the school level will be shared with CPS Central Office, principals or charter organizations.

No one should attempt to influence your responses. School leaders and other personnel should not attempt to influence or suggest the survey answers that you provide. As in the past, survey practices that appear to violate this code of conduct will be investigated. Depending on the outcome of the investigation, a school's survey results may be invalidated.

If you have any questions about your rights as a participant in this research, you can confidentially contact the following office at the University of Chicago: Social and Behavioral Sciences Institutional Review Board, University of Chicago, 1155 E. 60th Street, Room 414, Chicago, IL 60637; Phone: 773-702-0472; Email: sbs-irb@uchicago.edu. If you make a report about someone trying to influence your or someone else's survey, your identity will not be given to CPS.

If you have any questions or concerns about the research or the survey in general, you may contact the 5Essentials Support at 1-866-440-1874 or 5Essentials@uchicago.edu.

Please click "Next" if you would like to participate in this survey.

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1. *Is your school a charter school?

1 Yes 2 No

2. *Please select the position in which you spend the majority of your time. School results will never be broken down by position or grade, and will only show aggregate staff responses. (CHOOSE ONE)

- 01 Teacher (all departments and subjects)
- 02 Special education classroom assistant
- 03 Teacher Assistant
- 04 Instructional coach
- 05 Reading Specialist
- 06 Librarian
- 07 Counselor, Social worker, Case manager
- 08 Tutor, Student teacher, Substitute teacher
- 09 None of the above

[GO TO END]

[NOTES ON SKIP RULES BASED ON POSITION]

- **ALL:** Teacher, Special education classroom assistant, Teacher Assistant, Instructional Coach, Reading Specialist, Librarian, Counselor, Social Worker and Case Manager
- **INELIGIBLE STAFF MEMBERS:** Tutors, Student teachers and Substitute teachers
- **NONE OF THE ABOVE:** Staff members not otherwise defined in Q2
- **DEPARTMENTALIZED/SUBJECT-SPECIFIC:** Staff who teach or provide support to two or more classes of students per Q5
- **SELF-CONTAINED:** Staff who teach or provide support to one, unique class of students per Q5
- **NO PRE-K:** Excludes anyone who said they ONLY work with Pre-K per Q9
- **PRE-K CHECKED:** Includes staff who teach or provide PRE-K services and supports per Q10
- **NO ASSTS UNLESS PRE-K:** Includes assistant teachers only if they said they teach pre-k per Q10
- **TEACHERS AND PRE-K ASSISTANTS:** All teachers, AND assistants that teach pre-k per Q10

3. **[TEACHER]** Are you a:

1 Yes 2 No

- 01 Special education teacher
- 02 Bilingual, ESL or ELL teacher

4. **[TUTOR, STUDENT TEACHER, SUBSTITUTE TEACHER, NONE OF THE ABOVE]**

On the previous page you indicated that you hold one of the following positions: tutor, student teacher, substitute teacher, or "None of the above". This survey is not tailored to the experiences of these positions. Therefore, individuals in these positions are not eligible to take the survey. Thank you for your time!

- 01 Please indicate below whether this position selection was correct. Once you click "Next", you will be directed to the final page of the survey. If you wish to select a different position, click "Previous" below to return to question 1. **[GO TO END]**

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5. ***[ALL]** Which situation *best* describes your daily routine?
- 01 I teach or provide support to one, unique class of students (self-contained)
 - 02 I teach or provide support to two or more classes of students (departmentalized)
 - 03 I provide pull-out instruction for one or more students
 - 04 I provide push-in instruction for one or more students
 - 05 I provide non-instructional services to students
 - 06 I primarily work with teachers, not students
6. **[ALL]** Please check the highest level of education that you have completed.
- 01 Less than a high school diploma
 - 02 High School Diploma/GED
 - 03 Some college (no degree)
 - 04 Associate's Degree
 - 05 Bachelor's Degree
 - 06 Master's Degree
 - 07 Doctorate Degree
7. **[ALL]** Please select the option that best describes your situation. **[MARK ALL THAT APPLY]**
- 01 I have a teaching certificate from Illinois
 - 02 I have an out-of-state teaching certificate
 - 03 I have a paraprofessional license from Illinois
 - 04 I have an out-of-state paraprofessional license/certificate
 - 05 None of the above
8. **[DEPARTMENTALIZED (SUBJECT-SPECIFIC) STAFF]** What is the primary subject you teach or provide support to? If you divide your time equally between multiple subjects, please choose a subject to focus on during this survey. This will be the subject we ask you more about.
- 01 Art/music/drama
 - 02 Career/Technical
 - 03 Computer science/technology
 - 04 English/Language arts/Reading
 - 05 ESL
 - 06 Mathematics
 - 07 Natural Sciences
 - 08 Physical education/Health
 - 09 Social Sciences
 - 10 World language
 - 11 Other
9. ***[ALL]** Do you teach or provide services to **ONLY PRE-KINDERGARTEN** students during the school day?
- 01 Yes
 - 02 No

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10. **[ALL]** What grade(s) are you primarily responsible for during the school day? **[CHECK ALL THAT APPLY]**
- 01 Pre-kindergarten
 - 02 Kindergarten
 - 03 1st grade
 - 04 2nd grade
 - 05 3rd grade
 - 06 4th grade
 - 07 5th grade
 - 08 6th grade
 - 09 7th grade
 - 10 8th grade
 - 11 9th grade
 - 12 10th grade
 - 13 11th grade
 - 14 12th grade
 - 15 NA
11. **[ALL EXCEPT WHERE INDICATED]** Please indicate the extent to which you disagree or agree with each of the following:
- 1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree*
- 01 **[NO ASSTS, NO PRE-K]** Teachers talk about instruction in the teachers' lounge, faculty meetings, etc.
 - 02 **[NO ASSTS, NO PRE-K]** Teachers in this school share and discuss student work with other teachers.
 - 03 **[ALL; NO ASSTS UNLESS PRE-K/K]** Experienced teachers invite new teachers into their rooms to observe, give feedback, etc.
 - 04 **[ALL; NO ASSTS UNLESS PRE-K/K]** A conscious effort is made by faculty to make new teachers feel welcome here.
12. **[ALL; NO ASSTS UNLESS PRE-K/K]** How many teachers are assigned a mentor teacher when they first begin working at this school?
- 1 None 2 A few 3 Most 4 All*
13. **[ALL EXCEPT WHERE INDICATED]** This school year, how often have you had conversations with colleagues about the following:
- 1 Less than once a month 2 2 or 3 times per month 3 1 or 2 times per week 4 Almost daily*
- 01 What helps students learn the best.
 - 02 **[NO PRE-K]** Development of new curriculum.
 - 03 **[PRE-K/K CHECKED]** Development of curriculum and instruction.
 - 04 The goals of this school.
 - 05 Managing classroom behavior.
 - 06 **[PRE-K/K CHECKED]** Partnering with families to promote children's learning and development.
 - 07 **[PRE-K/K CHECKED]** Creating child-centered learning environments.
14. **[TEACHERS AND PRE-K/K ASSISTANTS]** This school year, how often have you...
- 1 Never 2 Once or twice 3 3-9 times 4 10 or more times*
- 01 Observed another teacher's classroom to offer feedback?
 - 02 Observed another teacher's classroom to get ideas for your own instruction
 - 03 Gone over student assessment data with other teachers to make instructional decisions?
 - 04 Worked with other teachers to develop materials or activities for particular classes?
 - 05 Worked on instructional strategies with other teachers?

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15. **[TEACHERS AND PRE-K/K ASSISTANTS]** The next questions will ask how frequently you review assessment data (e.g. department-wide common assessments, standardized tests).

I review assessment data...

1 *Never* 2 *A few times a year* 3 *Every 6-8 weeks* 4 *Every 3-4 weeks* 5 *Weekly*

- 01 Independently.
- 02 **[PRE-K/K CHECKED]** With other teachers in my classroom.
- 03 With teachers in my grade level.
- 04 With teachers across grades.
- 05 With my principal.

16. **[ALL]** How many teachers in this school...

1 *None* 2 *Some* 3 *About half* 4 *Most* 5 *Nearly all*

- 01 **[NO PRE-K]** Help maintain discipline in the entire school, not just their classroom?
- 02 Take responsibility for improving the school?
- 03 Feel responsible to help each other do their best?
- 04 Feel responsible that all students learn?
- 05 Feel responsible for helping students develop self-control?
- 06 Feel responsible when students in this school fail?
- 07 Take on responsibilities outside of their classrooms?

17. **[ALL; NO ASSTS UNLESS PRE-K/K]** How many teachers at this school...

1 *None* 2 *Some* 3 *About half* 4 *Most* 5 *Nearly all*

- 01 Are really trying to improve their teaching?
- 02 Are willing to take risks to make the school better?
- 03 Are eager to try new ideas?

18. **[ALL; NO ASSTS UNLESS PRE-K/K]** Please indicate the extent to which you disagree or agree with each of the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- 01 In this school, teachers are continually learning and seeking new ideas.

19. **[ALL]** Please indicate the extent to which you disagree or agree with each of the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- 01 I usually look forward to each working day at this school.
- 02 I wouldn't want to work in any other school.
- 03 I feel loyal to this school.
- 04 I would recommend this school to parents seeking a place for their child.
- 05 I am proud to work at this school.
- 06 This school would be my first choice for my own child.
- 07 Everyone at this school is committed to the school's success.
- 08 I think my decision to work at this school was a good one.

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20. [ALL EXCEPT WHERE INDICATED] To what extent is each of the following a problem at your school?

1 Not at all 2 A little 3 Some 4 To a great extent

- 01 [NO PRE-K] Physical conflicts among students
- 02 [PRE-K/K CHECKED] Physical conflicts among students' family members
- 03 Robbery or theft
- 04 [HS ONLY] Gang activity
- 05 Disorder in classrooms
- 06 [NO PRE-K] Disorder in hallways
- 07 Student disrespect of teachers
- 08 Threats of violence toward teachers
- 09 [PRE-K/K CHECKED] Parent disrespect of teachers

21. [ALL] To what extent do you feel respected by your principal?

1 Not at all 2 A little 3 Some 4 To a great extent

22. [ALL] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 The principal has confidence in the expertise of the teachers.
- 02 I trust the principal at his or her word.
- 03 It's OK in this school to discuss feelings, worries, and frustrations with the principal.
- 04 The principal takes a personal interest in the professional development of teachers.
- 05 The principal looks out for the personal welfare of the faculty members.
- 06 The principal places the needs of children ahead of personal and political interests.
- 07 The principal at this school is an effective manager who makes the school run smoothly.
- 08 The principal knows his or her own strengths and weaknesses.
- 09 Teachers can trust that the principal's decisions will be reasonable and justified.

23. [ALL; NO ASSTS UNLESS PRE-K/K] To what extent do you feel respected by other teachers at this school?

1 Not at all 2 A little 3 Some 4 To a great extent

24. [ALL; NO ASSTS UNLESS PRE-K/K] Please indicate the extent to which you disagree or agree with each of the following:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 Teachers in this school trust each other.
- 02 It's OK in this school to discuss feelings, worries, and frustrations with other teachers.
- 03 Teachers respect other teachers who take the lead in school improvement efforts.
- 04 Teachers at this school respect those colleagues who are experts at their craft.
- 05 Teachers in this school have confidence in their colleagues' expertise.
- 06 Teachers in this school are comfortable asking colleagues to help them develop weaker areas of their practice.
- 07 Teachers in this school value each other's point of view.

25. [TEACHERS AND ASSISTANTS] How many teachers at this school...

1 None 2 Some 3 About half 4 Most 5 Nearly all

- 01 Feel good about parents' support for their work?
- 02 [PRE-K/K CHECKED] Feel parents share information that is helpful to them in their teaching?

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26. **[TEACHERS AND ASSISTANTS]** For the students you teach this year, how many of their parents/guardians...
- 1 None 2 Some 3 About half 4 Most 5 All
- 01 Support your teaching efforts?
02 Do their best to help their children learn
27. **[TEACHERS AND ASSISTANTS, NO PRE-K]** To what extent do you feel respected by the parents of your students?
- 1 Not at all 2 A little 3 Some 4 To a great extent
28. **[TEACHERS AND ASSISTANTS]** Please indicate the extent to which you disagree or agree with each of the following:
- 1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree
- 01 Teachers and parents at this school think of each other as partners in educating children.
02 **[NO PRE-K]** Staff at this school work hard to build trusting relationships with parents.
29. **[TEACHERS AND PRE-K/K ASSTS]** For the students you teach this year, how many of their parents/guardians...
- 1 None 2 Some 3 About half 4 Most 5 All
- 01 Attended parent-teacher conferences when you requested them?
02 Volunteered time to support the school (e.g., volunteer in classrooms, help with school-wide events, etc.)?
03 Contacted you about their child's performance
04 Responded to your suggestions for helping their child?
30. **[ALL POSITIONS; PRE-K/K ONLY]** To what extent...
- 1 Not at all 2 A little 3 Some 4 To a great extent
- 01 Is your teaching influenced by what parents share with you about their child's learning style?
02 Do you collaborate with parents to set goals for their child's learning and development?
03 Do you solicit parents' observations of their child at home to supplement your understanding of their child's development?
04 Do you design your instruction based on specific information parents provide about their child?
31. **[ALL POSITIONS; PRE-K/K ONLY]** This school year, how frequently have you...
- 1 Never or rarely 2 About every other month 3 Once or twice a month 4 Weekly 5 Daily
- 01 Suggested ways parents can reinforce at home what their child is learning in the classroom?
02 Provided parents with information about their child's progression towards learning and development goals?
03 Organized opportunities in your classroom for all parents to participate with their child in learning activities?
32. **[ALL; NO ASSTS UNLESS PRE-K/K]** To what extent does this school...
- 1 Not at all 2 A little 3 Somewhat 4 A great deal
- 01 Involve parents/guardians in the development of programs aimed at improving students' academic outcomes?
02 Involve parents/guardians in commenting on school curricula?
03 Include parent leaders from all backgrounds in school improvement efforts?
04 Develop formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents/guardians to connect with one another, etc.)?
05 Encourage more involved parents/guardians to reach out to less involved parents/guardians?

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33. **[ALL EXCEPT WHERE INDICATED]** The next set of questions will ask about the leadership in your school.

Please indicate the extent to which you disagree or agree with each of the following:

A member of the school leadership team...

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

- 01 Makes clear to the staff the leadership's expectations for meeting instructional goals.
- 02 Communicates a clear vision for our school.
- 03 Presses teachers to implement what they have learned in professional development.
- 04 Knows what's going on in my classroom.
- 05 Provides me with useful feedback to improve my teaching.
- 06 Has provided me with the support I need to improve my teaching.
- 07 Makes sure teachers receive the coaching and support they need to implement new practices
- 08 **[PRE-K/K CHECKED]** Sets high standards for children's learning and development

34. **[ALL]** Please indicate the extent to which you disagree or agree with each of the following statements:

1 Strongly disagree 2 Disagree 3 Agree 4 Strongly agree

In this school:

- 01 The discipline policy is clear and makes sense to teachers.
- 02 Discipline policies are consistently enforced.
- 03 There are school-wide discipline strategies to address challenging student behavior.
- 04 School leadership provides training opportunities for staff around classroom management.
- 05 Individual students' needs and circumstance are taken into account when assigning disciplinary consequences.

35. **[ALL]** How would you rate your school on the following?

1 Poor 2 Fair 3 Good 4 Excellent

- 01 Communication between the staff and parents about expectations for student behavior.
- 02 Teacher consistency in behavioral expectations for students.
- 03 Teacher buy-in for school-wide discipline strategies.
- 04 Teacher training around school-wide discipline strategies.
- 05 Professional development for teachers around classroom management.
- 06 Resources for teachers who need help with challenging student behavior.
- 07 Availability of support staff, such as counselors or social workers, to help students who need further intervention (i.e. mentoring, social-emotional learning, anger management, etc.).

36. **[ALL]** This school year, how many times have you received professional development around classroom management or discipline?

1 Never 2 1-2 times 3 3-4 times 4 5 or more times

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37. **[COUNSELORS, SOCIAL WORKERS, CASE MANAGERS ONLY]** Please indicate how often you perform the following tasks in your role as a school professional.

1 *Never* 2 *Less than once a month* 3 *2 or 3 times per month* 4 *1 or 2 times per week*
5 *Almost daily*

In my role as a school professional I...

- 01 Deliver student mental health services (e.g. individual therapy, group counseling, etc.).
 - 02 Complete student mental health assessments.
 - 03 Work with families to meet the behavioral or mental health needs of individual students.
 - 04 Provide teachers with strategies for creating emotionally supportive classroom environments.
 - 05 Collaborate with teachers to develop plans for classroom behavior interventions.
 - 06 Teach school personnel about topics related to meeting the behavioral and mental health needs of students.
 - 07 Work as part of an interdisciplinary team that focuses on meeting students' behavioral and mental health needs.
 - 08 Serve as a consultant for issues relating to school-wide culture and climate.
 - 09 Supervise the implementation of school-wide approaches to behavior management or mental health (e.g. classroom strategies, discipline techniques, etc.).
38. **[ALL; NO ASSTS UNLESS PRE-K/K]** How much influence do teachers have over school policy in each of the areas below?
- 1 *No influence* 2 *A little influence* 3 *Some influence* 4 *A great deal of influence*
- 01 Planning how discretionary school funds should be used.
 - 02 Determining which books and other instructional materials are used in classrooms.
 - 03 Establishing the curriculum and instructional program.
 - 04 Determining the content of in-service programs.
 - 05 Setting standards for student behavior.

39. **[ALL]** To what extent do you disagree or agree with the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- 01 Once we start a new program in this school, we follow up to make sure that it's working.
- 02 We have so many different programs in this school that I can't keep track of them all.
- 03 Many special programs come and go at this school.
- 04 Curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.
- 05 There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.

40. **[ALL]** Please indicate the extent to which you disagree or agree with each of the following:

Overall, my professional development experiences this year have...

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- 01 Been sustained and coherently focused, rather than short-term and unrelated.
- 02 Included enough time to think carefully about, try, and evaluate new ideas.
- 03 Been closely connected to my school's improvement plan.
- 04 Included opportunities to work productively with colleagues in my school.
- 05 Included opportunities to work productively with teachers from other schools.

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41. **[TEACHERS OR COACHES; HS ONLY]** Please indicate the extent to which you disagree or agree with each of the following:

1 *Strongly disagree* 2 *Disagree* 3 *Agree* 4 *Strongly agree*

- 01 Teachers expect most students in this school to go to college.
- 02 Teachers at this school help student plan for college outside of class time.
- 03 The curriculum at this school is focused on helping students get ready for college.
- 04 Most of the students in this school are planning to go to college.
- 05 Teachers in this school feel that it is a part of their job to prepare students to succeed in college.

[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS, NO PRE-K]
The next section of questions will focus on only ONE of your classes, rather than the school environment. We call this your **TARGET CLASS**.

Please think about your second class on Mondays. This will be your **TARGET CLASS**. If you don't teach on Mondays, please think about your second class on Tuesdays.

We'd like to remind you that all individual-level responses are completely confidential, and we will not report any results that might identify a particular teacher.

42. ***[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS; NO PRE-K]** What period is your **TARGET CLASS**?

1 *2nd period* 2 *3rd period* 3 *4th period* 4 *5th period* 5 *6th period* 6 *7th period*
7 *8th period* 8 *9th period*

43. ***[ALL TEACHERS, AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS; NO PRE-K]** What is the predominant grade level of your **TARGET CLASS**?

- 01 Pre-kindergarten
- 02 Kindergarten
- 03 1st grade
- 04 2nd grade
- 05 3rd grade
- 06 4th grade
- 07 5th grade
- 08 6th grade
- 09 7th grade
- 10 8th grade
- 11 9th grade
- 12 10th grade
- 13 11th grade
- 14 12th grade

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44. **[ALL TEACHERS, AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS; NO PRE-K]** In discussions that occur in your [TARGET] class, how often do the following occur?
1 Never 2 Rarely 3 Sometimes 4 Almost Always
- 01 Students build on each other's ideas during discussion.
 - 02 Students use data and text references to support their ideas.
 - 03 Students show each other respect.
 - 04 Students provide constructive feedback to their peers and to me.
 - 05 Most students participate in the discussion at some point.
 - 06 Students encourage each other to participate in discussion.
45. **[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS; NO PRE-K]** How many of the students in your [TARGET] class...
1 None 2 Some 3 About half 4 Most 5 Nearly all
- 01 Come to class on time?
 - 02 Attend class regularly?
 - 03 Come to class prepared with the appropriate supplies and books?
 - 04 Regularly pay attention in class?
 - 05 Actively participate in class activities?
 - 06 Always turn in their homework?
46. **[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS; NO PRE-K]** How many of the students in your [TARGET] class regularly...
1 None 2 A few 3 A lot 4 Almost All
- 01 Refuse to respond when addressed?
 - 02 Use inappropriate language during class?
 - 03 Threaten you verbally?
 - 04 Do off-task things (e.g., play games, text, talk on cell phone) during instructional time?
 - 05 Create serious behavior problems in your class?
47. **[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS WITH TARGET CLASS PREDOMINANTLY 8TH–12TH GRADE]** How many hours do you expect an average student to spend doing homework and studying EACH WEEK for your [TARGET] class?
1 None 2 1-2 hours 3 3-5 hours 4 6-9 hours 5 10-14 hours 6 15 or more hours
48. **[ALL TEACHERS AND ANY SELF-CONTAINED OR SUBJECT-SPECIFIC RESPONDENTS WITH TARGET CLASS PREDOMINANTLY 3RD–12TH GRADE]** Between the beginning of the school year and December, approximately what percentage of classroom time have you spent in your [TARGET] class having students practice taking standardized tests and learning test-taking skills?
*1 None 2 About 5% 3 About 10% 4 About 20% 5 About 30%
6 About 40% 7 50% or more*
49. **[PRIMARILY WORK WITH STUDENTS (PER Q5 1-5); NO PRE-K]** To what extent do you think you can improve your students' performance in each of the following areas?
1 Not at all 2 A little 3 Somewhat 4 To a great extent
- 01 Daily attendance
 - 02 Report card grades
 - 03 Standardized test scores

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50. **[TEACHERS AND PRE-K/K ASSTS EXCEPT WHERE INDICATED]** How often do teachers in your school use the following kinds of student attendance data?

1 Never 2 Once a year 3 A few times per year 4 Monthly 5 Weekly 6 Daily

- 01 Data on individual students who are chronically absent.
- 02 **[NO HS, NO K ASSTS]** Patterns of attendance by grade level or classroom.
- 03 **[HS ONLY]** Patterns of attendance by course or class period.
- 04 School-wide attendance data over time.

PRE-K SECTION

51. **[SELF-CONTAINED, DEPARTMENTALIZED, PUSH-IN, PULL-OUT, PRE-K/K TEACHERS AND ASSTS]** How many children in your classroom regularly...

1 Few or none 2 Some 3 Most 4 All

- 01 Approach new explorations with enthusiasm?
- 02 Ask you questions about what they are learning?
- 03 Seem excited to tell you about their explorations?
- 04 Feel better after approaching an adult to help solve a problem?
- 05 Seem happy, rather than frustrated or angry?
- 06 Provide encouragement to *each other* when facing something difficult?

52. **[SELF-CONTAINED, DEPARTMENTALIZED, PUSH-IN, PULL-OUT PRE-K/K TEACHERS AND ASSTS]** How true is each of the following statements about children in your classroom:

1 Not at all true 2 A little true 3 Somewhat true 4 Mostly true 5 Completely true

- 01 Children treat each other with respect.
- 02 Children enjoy playing with each other.
- 03 Children help each other learn.
- 04 Children wait patiently for their turn when another child is occupying an activity they want.

53. **[ALL PRE-K]** How much does your preschool program feel integrated with the rest of your elementary school?

1 Not at all 2 A little 3 Somewhat 4 Very much

54. **[SELF-CONTAINED, DEPARTMENTALIZED, PUSH-IN, PULL-OUT PRE-K/K TEACHERS AND ASSTS]** How true is each statement about interactions that occur between children in your classroom?

1 Not at all true 2 A little true 3 Somewhat true 4 Mostly true 5 Completely true

- 01 Children build on each other's ideas to extend group discussions.
- 02 Children communicate their interests and ideas with each other during play.
- 03 Children ask each other questions that expand their understanding of concepts.
- 04 Children rely on each other to solve problems rather than turn to a teacher.

55. **[SELF-CONTAINED, DEPARTMENTALIZED, PUSH-IN, PULL-OUT PRE-K/K TEACHERS AND ASSTS]** Think of a child whose academic skills are about average for your classroom. About how often do you set up activities for that child to practice...

1 Less than monthly 2 Monthly 3 2-3 Times a month 4 Weekly 5 2-3 Times a week 6 Daily
7 2-3 times a day

- 01 Retelling the storyline from a book in an accurate sequence?
- 02 Sorting shapes by their features (corners, sides, curves) versus their names (triangle, circle, square).
- 03 Extending simple, repeating patterns (e.g., objects that are red, blue, red, blue, red, etc.; repeating movement pattern)?
- 04 Understanding comparisons such as "more" and "less" using graphs?
- 05 Figuring out what new vocabulary words mean using contextual clues?

GOCPS ITEMS

56. ***[COUNSELORS, SOCIAL WORKERS, CASE MANAGERS ONLY]** During a typical day, does your primary role involve counseling students in 5th, 6th, 7th, or 8th grade?
1 Yes 2 No
57. **[YES ONLY to PRIMARY ROLE COUNSELING]** When do you typically start providing supports for students regarding high school options?
01 5th grade
02 6th grade
03 7th grade
04 8th grade
58. **[YES ONLY to PRIMARY ROLE COUNSELING]** What strategies do you use to advise students on the high school application process? [CHECK ALL THAT APPLY]
01 One-on-one meetings with students
02 Group meetings with students
03 Parent meetings
04 Emails
05 Printed materials
06 GoCPS website
07 High school websites
08 Social media
09 Other
59. **[YES ONLY to PRIMARY ROLE COUNSELING]** What informational events do you use to help students consider which schools to include on their high school application? [CHECK ALL THAT APPLY]
01 Open houses
02 School visits
03 High school fairs
04 Other

BACKGROUND ITEMS

60. **[TEACHERS AND PRE-K/K ASSTS]** How many years have you been a teacher (at CPS or somewhere else)?
1 Less than one year 2 Between one and two years 3 3 to 5 years 4 6 to 10 years 5 11 to 15 years
6 More than 15 years
61. **[ALL]** How many years have you...
1 None 2 Less than 1 year 3 1 to 3 years 4 4 to 5 years 5 6 to 10 years 6 11 to 15 years
7 More than 15 years
01 Worked at this school?
02 Worked in a different CPS school, including charter schools?
03 Worked full-time in a profession outside of education?

Thank you for taking the survey. Your feedback is appreciated!

2019 CPS 5Essentials Teacher Survey

Response 08 or 09 to Q02 (role is Tutor, Student Teacher, Substitute Teacher or None of the above)
If you are seeing this page after indicating you are either: a tutor, a student teacher, a substitute teacher, or “none of the above,” please note that this survey is tailored to the experiences of classroom teachers and instructional coaches. Only those individuals are eligible to take this survey. Thank you for your time!